



1867
HOWARD
UNIVERSITY

HOWARD
CONNECTING : LEADING

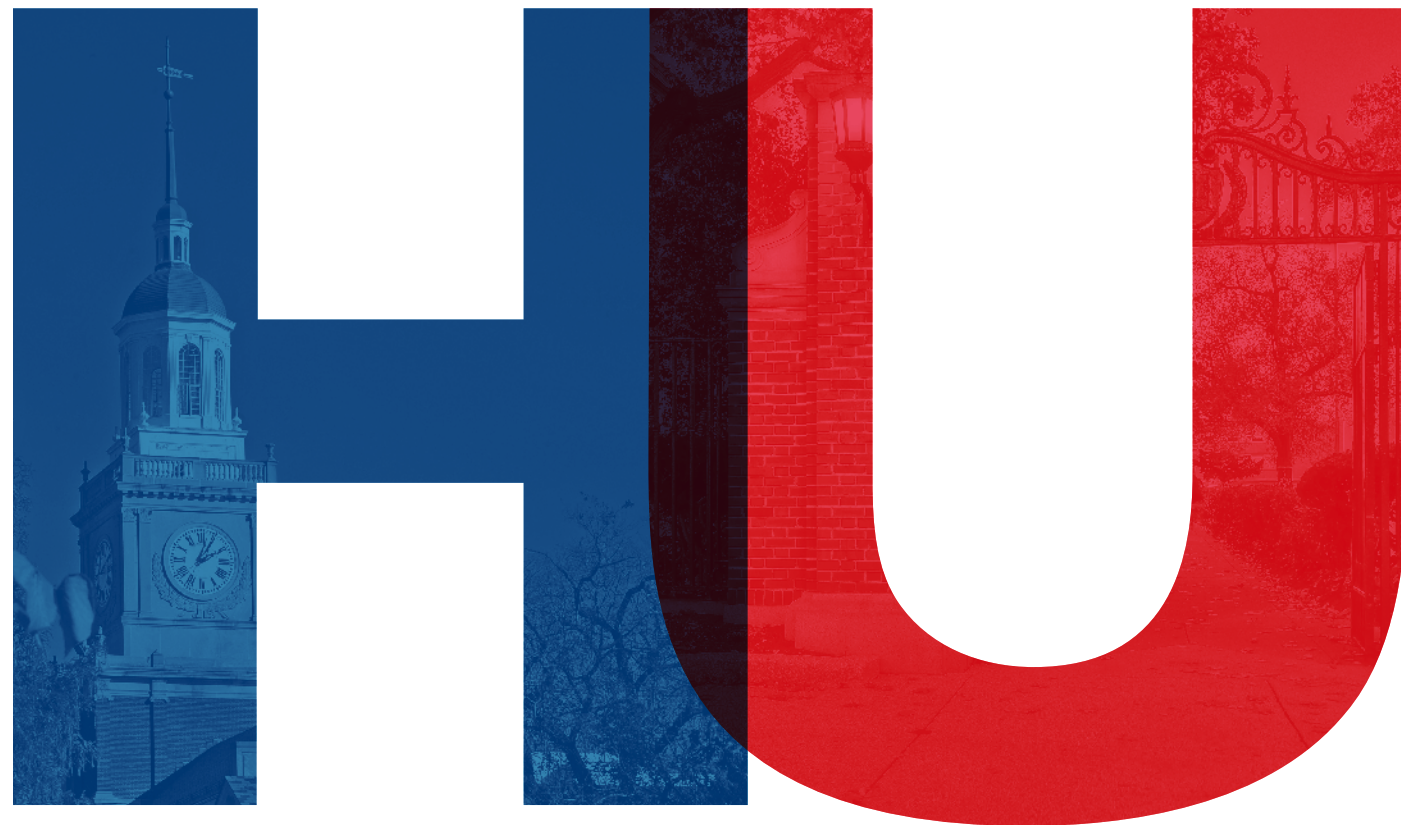


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HU! YOU KNOW!



HISTORY OF HOWARD UNIVERSITY

Since 1867, Howard has awarded more than 100,000 degrees in the professions, arts, sciences and humanities. Howard ranks among the highest producers of the nation's Black professionals in medicine, dentistry, pharmacy, engineering, nursing, architecture, religion, law, music, social work and education.

The University has long held a commitment to the study of disadvantaged persons in American society and throughout the world. The goal is the elimination of inequities related to race, color, social, economic and political circumstances. As the only truly comprehensive predominately Black university, Howard is one of the major engineers of change in our society. Through its traditional and cutting-edge academic programs, the University seeks to improve the circumstances of all people in the search for peace and justice on Earth.

Howard has grown from a single-frame building in 1867 and evolved to more than 89 acres, including the six-story, 400-bed Howard University Hospital. Since 1974, it has expanded to include a 22-acre School of Law West Campus, a 22-acre School of Divinity East Campus, another three-

fifths of an acre facility in Northwest Washington and a 108-acre tract of land in Beltsville, Maryland.

Howard prepares men and women to advance social justice and the preservation of human liberty. In each of its 13 schools and colleges, Howard University seeks to develop technically competent and morally committed individuals. The University's library system contains more than 1.8 million volumes, including the Channing Pollock Collection. The Moorland-Spingarn Research Center (MSRC) is recognized as one of the world's largest and most comprehensive repositories for the documentation of the history and culture of people of African descent in Africa, the Americas and other areas worldwide.

The University competes in 20 varsity sports, including basketball, football, golf, bowling, lacrosse, soccer, softball, swimming, tennis, volleyball and indoor and outdoor track. Regarded as one of the most prestigious institutions of higher learning, current enrollment approximates 10,000 students from virtually every state, the District of Columbia, and more than 70 countries. The University traditionally has had the largest gathering of Black scholars across the globe.



LETTER FROM THE CHAIRMAN



Friends of Howard University,

The 2019-20 year has certainly been what can only be described as our most unprecedented and unusual school year at Howard University. On behalf of the Board of Trustees, we would like to thank you for your ongoing support and interest in our University, especially during this pandemic.

The 2019-20 Annual Report provides a snapshot of the many notable academic activities and achievements that have taken place at Howard University in the past fiscal year. Despite any obstacles, Howard University continues to move forward in order to deliver stellar academic training and resources for its students and faculty.

The school year began on a typical note and reached some of our best achievements to date. Even when the pandemic disrupted our day-to-day activities, Howard still worked hard to help our students, whether with financial aid, equipment to attend classes, technological assistance or even emotional support. We tried to be a beacon of hope to our students, faculty and staff in the dark, frightening unknown of the pandemic, and I believe we achieved that.

Though we moved quickly onto new platforms and discovered innovative ways to work, learn and interact virtually, the spirit of Howard remained intact. We continued to move Howard Forward with our five-year strategic plan and celebrated accolades and accomplishments. I am honored and humbled to be a part of this historic institution during such a historic time of public health crisis, and I thank you all for your part in helping us be even stronger than ever.

In Truth and Service,

STACEY J. MOBLEY, ESQ.
Chairman of the Board of Trustees



EMPOWERMENT

LETTER FROM THE PRESIDENT



Dear Howard University Community,

The 2019-20 fiscal year included unquestionable turbulence that disrupted our plans and upended how we conducted business and executed our mission. But this year also saw Howard University experience undeniable progress and demonstrate a flexibility that served as a resounding affirmation of the strength of our institutional foundations.

A year that began like any other ended in a manner in which we never could have anticipated.

In the Fall and beginning of the Spring semester, our community returned to campus, and we continued to make progress on the five pillars of our Howard Forward strategic plan. Among other successful ventures, we launched Howard Entertainment, a partnership with Amazon Studios designed to diversify the entertainment industry by creating a pipeline for African-American students and other marginalized populations to train and study

alongside entertainment executives. We had a successful Charter Day commemoration in early March, one where we reached milestone records for the highest grossing revenue, highest net revenue and record paid attendance. The evening signified an increased surge of unwavering support for Howard's mission as community stakeholders gathered in celebration of Howard's 153-year legacy.

But the onset of the coronavirus pandemic in late March 2020, which shut down the majority of our campus and forced us to transition virtually the entire Howard University enterprise to an online environment, has served as a critical stress test for our institution and our strategic plan. Suddenly, we had to enhance academic excellence while teaching and learning in a new environment. We had to inspire new knowledge despite disruptions to our research. We had to serve the community even though so many of us had moved away from campus. We had to improve effectiveness and efficiency despite standing up an entirely new work stream and mode of operation. And we had to achieve financial sustainability at a time when our finances and revenue streams would be tested like never before.

But we were never tempted to hit pause on our strategic plan. Instead, we persevered and continued to make progress on our previous goals while also hitting our benchmarks on our new ones.

I must commend each and every member of our faculty and staff as well as all of our students for the reserves of resilience they exhibited under some of the most trying circumstances any of us have ever experienced. The pandemic has served as a reminder that it is people, not bricks and mortar, that constitutes Howard University. Without the dedication of our entire community, we could not have so successfully weathered the storm and positioned ourselves to continue to operate full steam ahead while also supporting our faculty, staff and students for the duration of the pandemic.

I am immensely grateful for the hard work of our entire Howard community and proud of what our institution has accomplished under such difficult circumstances. While the trajectory of the pandemic is uncertain, Howard University must and will continue to provide undaunted leadership and support during these trying times.

Excellence in Truth and Service,

WAYNE A. I. FREDERICK, M.D., MBA
*Charles R. Drew Professor of Surgery
President*

“Whether you had the opportunity to attend Howard, send your child to Howard, or know a friend who attended Howard, this place is absolutely essential to America’s fabric.”

—President Wayne A. I. Frederick



TRADITION

YEAR IN REVIEW 2019-2020



July 2019

Howard University Hospital Opens New Women, Infants and Children Center

Howard University Hospital (HUH) opened a new Women, Infants and Children (WIC) Family Center at the Joint Base Anacostia – Bolling. The new center will provide low-income, military families with infants and children access to healthy foods, nutritional and educational counseling, breastfeeding support, health care and immunization resources, and community-based social services.

August 2019

Stephen Curry Partners with Howard University to Launch First Division I Golf Program

Six-time NBA All-Star and Eat. Learn. Play. Foundation co-founder, Stephen Curry, announced his commitment to Howard University, with a pledge to support the establishment of the University’s first NCAA Division I golf program for the next six years.

Inspired by Howard senior and golfer, Otis Ferguson IV, whom Curry met during a campus visit earlier this year, Curry was compelled to act when Ferguson shared that his impassioned solo crusade to get a golf team at Howard proved unsuccessful. An avid golfer himself, Curry will introduce and increase access to elite golf at a historically Black college, furthermore calling on sport and community giants like Under Armour, Callaway, Eat. Learn. Play., among others, for help with equipment, uniforms and more. The University previously had a Division II golf team and various intercollegiate and intramural club teams.

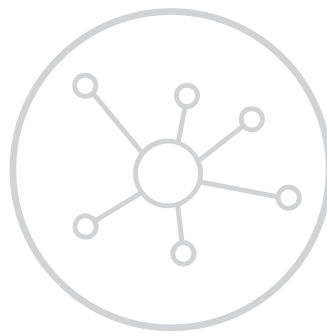




September 2019

Howard University Simulation & Clinical Skills Center Gets Spotlight During Global Simulation Week

In honor of Global Healthcare Simulation Week (September 16-20), Howard University's Simulation & Clinical Skills Center held an open house event on September 18. The Howard University Simulation & Clinical Skills Center is a state-of-the-art facility that serves nearly all of the 13 schools and colleges across campus. Faculty, staff and students toured the facility and met expert simulation professionals during the open house. The goal of the Global Healthcare Simulation Week was to increase awareness among the public of the importance of simulation to health care. The Global Healthcare Simulation Week was sponsored by the Society for Simulation in Healthcare.



October 2019

Howard University and Amazon Studios Launch Howard Entertainment



Howard University and Amazon Studios announced the launch of Howard Entertainment, a

program designed to diversify the entertainment industry by creating a pipeline for African-American students and other marginalized populations to train and study alongside entertainment executives. The experience offers students a unique interdisciplinary curriculum, coupled with hands-on work experiences and networking with Amazon's industry partners.

Howard University to Develop Proactive Cybersecurity Training with \$3M Grant from the National Nuclear Security Administration



Howard University received a three-year, \$3 million grant from the Department of Energy's National Nuclear Security

Administration, alongside two partnering minority-serving institutions, for the Partnership for Proactive Cybersecurity Training, a cybersecurity research project based on human biological system-enabled machine learning models.

The project's principal investigator is Danda Rawat, Ph.D., who serves as associate professor in the Department of Electrical Engineering & Computer Science and founding director of the Data Science and Cybersecurity Center (DSC²). He is working with a team of researchers from the University of Arizona, Navajo Technical University and Argonne National Laboratory to explore how smart electronic devices respond to cybersecurity threats similarly to how the human body responds to health threats. The grant aims not only to improve the science and engineering of cybersecurity by developing new cyber defense solutions, but also to train students — especially women and underrepresented minority groups — to become highly skilled members of the cybersecurity workforce.



November 2019

Howard University Pays Tribute to Alumnus Congressman Elijah Cummings

On November 25, Howard University celebrated the life and legacy of the Honorable Congressman Elijah E. Cummings, esteemed alumnus and member of the U.S. House of Representatives, during "Howard University's Tribute to U.S. Representative Elijah E. Cummings: A Champion for Democracy and Civic Engagement." The tribute was presided by longtime friend to Congressman Cummings and fellow political pioneer, Donna Brazile.

Congressman Cummings passed away after proudly serving Maryland's 7th Congressional District in the U.S. House of Representatives for more than 20 years. President Frederick, who referred to the congressman as a powerhouse voice for the unheard, a servant leader and a friend, acknowledged the importance of honoring Congressman Cummings on the campus he once graced as a student leader.

Howard Volleyball Rallies to Win Fifth Straight MEAC Title

Howard University women's volleyball team erased a 2-1 match deficit to win its fifth consecutive Mid-Eastern Athletic Conference (MEAC) title after taking down rival Morgan State (MSU) in a five set classic (24-26, 37-35, 17-25, 25-23, 15-12) at Burr Gymnasium on Sunday. With the win, HU won its 12th MEAC crown overall while earning an automatic bid into the NCAA Tournament.



YEAR IN REVIEW 2019-2020



December 2019

Howard University Received \$4 Million Hopper-Dean Foundation Gift to Expand Prestigious Bison STEM Scholars Program

Howard University received a \$4 million gift from the Hopper-Dean Foundation to fund the Bison STEM Scholars Program (BSSP). The gift provides 10 computer science or computer engineering students with a full-ride scholarship for four years. In addition to eliminating the financial burden for students, the gift will support the expansion of Howard's STEM education program. The gift marks Howard's largest gift received from a foundation to date. The Hopper-Dean Foundation, a California nonprofit supported by Jeffrey Dean and Heidi Hopper, partnered with Howard to address racial and gender disparity in STEM fields by removing the socioeconomic barriers to pursuing advanced research degrees.

January 2020

Howard University Received \$10M from Martha and Bruce Karsh; Largest Gift in its History

Howard University received a \$10 million gift from the Karsh Family Foundation to endow its prestigious and highly competitive Bison STEM Scholars Program, which will be renamed the Karsh STEM Scholars Program (KSSP). Founded in 2017, the program is designed to increase the number of underrepresented minorities earning a Ph.D. or combined M.D./Ph.D. in a STEM discipline. This was the largest gift in Howard University history to date.

A portion of the gift established the Lomax KIPP Scholarships, a unique, debt-free financial aid program for graduates of KIPP, the Knowledge is Power Program, a nationwide network of high-performing public schools in underserved communities. Lomax KIPP Scholarships are named in honor of Michael L. Lomax, CEO and president of United Negro College Fund (UNCF), and a longtime distinguished advocate and inspiration for African-American students seeking higher education.



Howard University Receives Walters Gift of Art and Endowed Chair

In honor of the late Ronald W. Walters, Ph.D., his wife, Patricia Turner Walters, gifted Howard University with her coveted collection of African-American art, valued at \$2,519,950.

Dr. Walters was an internationally renowned scholar and activist, recognized as a leading political strategist and expert on issues affecting the African diaspora. A dedicated leader, Walters served as a professor in Howard University's Department of Political Science for 25 years and was department chair for nearly a decade.



The gift of art includes 152 pieces of African-American art of various forms. The collection includes original pieces, sculptures, rare prints, photographs and pieces from notable eras, including the Harlem Renaissance.

The University also established the first Ronald W. Walters Endowed Chair for Race and Black Politics to continue Walters' legacy of expanding the University's capacity as a leader in emerging scholarship in Black politics. The chair is housed in the Ronald W. Walters Leadership and Public Policy Center at Howard University. It is intended to spur interdisciplinary collaborations across the University on critical issues of race and Black politics, especially those issues that affect Americans of the African diaspora.

YEAR IN REVIEW 2019-2020



February 2020

Howard University Held Groundbreaking Ceremony for Dental Clinic Honoring Alumnus and 'Dentist to the Stars' Amarjit Singh Marwah

Howard University held a groundbreaking ceremony for a new state-of-the-art dentistry clinic. The clinic was made possible thanks to a generous donation from esteemed Howard dentistry alumnus and philanthropist Amarjit Singh Marwah (D.D.S. '58), for which the clinic will be named The Marwah Comprehensive Care Clinic. To date, the beloved California "dentist to stars" has donated \$300,000 for the clinic and presented another gift during the ceremony.

Dr. Marwah has long been recognized as the man behind the smiles of scores of celebrities including Elizabeth Taylor, Sidney Poitier and Muhammad Ali. Dr. Marwah first came to the United States in the early 1950s from India with foreign credentials. The College of Dentistry accepted Dr. Marwah for his final academic semesters and clinical work, allowing him to complete American D.D.S. requirements. At the time, Dr. Marwah was the only foreign dentistry student at the college.



March 2020

Howard University Hosts 153rd Charter Day Celebration in Honor of Howard's Legacy

More than 1,200 students, faculty, alumni, administrators and friends gathered to celebrate the 153rd Howard University Charter Day during the annual Charter Day Dinner held at the Washington Hilton on Saturday, March 7. As Howard's largest fundraising event, this year's festivities reached milestone records for the highest grossing revenue, highest net revenue and record paid attendance.

Award-winning journalist Lesli Foster was mistress of ceremonies, who introduced Grammy award-winning vocalist Yolanda Adams.

Four exemplary Howard University alumni were honored at the dinner with the Alumni Award for Distinguished Postgraduate Achievement: research engineer Dereje Agonafer; sports journalist Stanley R. Verrett; and Tanya M. Walton Pratt, the first African-American federal judge in Indiana's history. Howard University Board of Trustees Chairman Stacey J. Mobley, Esq., and President Frederick introduced the honorees, who provided anecdotes from their history with Howard and words of gratitude for the impact the University has had on their lives and for so many others.

Odessa Scott, an administrator in the Howard University Division of Fine Arts who has worked for Howard for nearly 50 years, was honored with the LaRue V. Barkwell Capstone Distinguished Service Award.

Trustee and alumna Leslie D. Hale served as convocation keynote speaker during the convocation ceremony.

YEAR IN REVIEW 2019-2020

Howard's Pandemic Response

As the world scrambled in response to the COVID-19 pandemic, Howard University, too, was quick to move students, faculty and staff to safety.

Students studying abroad were quickly recalled before the U.S. closed its borders and Howard worked to reimburse their last-minute tickets.

Classes were moved online for all students after Spring Break. The University provided laptops, tablets and Bluetooth keyboards to those who required equipment. Howard also received donations from its trustees and other supporters and established the Howard Easement and Assistance Relief Trust (HEART) Grant, an \$8 million fund for students experiencing financial hardship as a result of the pandemic. More than 8,000 eligible students received up to \$1,250. The University also waived graduation fees and reimbursed students for fees related to student activities, parking and labs, and provided partial room and board refunds.

The school also provided mental health support for the Howard community with meditative sessions and discussions about anxiety and social justice. Commencement and all-class reunions were also canceled.



April 2020

Howard University Launched Bison in the Know Campaign

Howard University launched Bison in the Know, an online news and information campaign that offers useful tips and advice from Howard's faculty experts about issues that are important to the Black community. Using the hashtag #BisonInTheKnow, content was viewable on a weekly basis via Howard's social media channels and in the Howard University Newsroom. Content included a range of topics, including tips for life at home, expert recommendations for maintaining health and wellness, and perspective on pressing issues.

Bison in the Know featured a series of videos, articles, virtual panels and interviews with experts in science, medicine, politics, communications, education, theology and more.

Howard University Launched 1867 Health Innovations Project

The Howard University College of Medicine launched a new, cutting-edge technology and innovation program with a goal to transform and improve health care in medically underserved communities. Aptly named after the year Howard University was founded, the 1867 Health Innovations Project collaborates with medical researchers, innovators, entrepreneurs and corporate partners to tackle complex health challenges confronting underserved populations in the Washington, D.C. area. 1867 prioritizes cutting-edge technology solutions to vastly improve patient access, population health, care coordination, patient and family engagement, and value-based payment models. The program empowers patients and users to participate in a process that effectively aligns technology with their care needs, while facilitating the adoption of disruptive technologies in chronic disease management and medically underserved communities.

YEAR IN REVIEW 2019-2020

May 2020

NIH Awarded \$23M to Georgetown and Howard Universities to Support Clinical and Translational Research

The Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS) received a \$24.3 million Clinical and Translational Science Award from the National Center for Advancing Translational Science, a part of the National Institutes of Health.

The competitive renewal represented the third five-year award for the center, which secured \$89.8 million in research funding over 15 years for its member institutions: Georgetown University, Howard University, MedStar Health Research Institute, the Washington, D.C. VA Medical Center and Oak Ridge National Laboratory. The mission of GHUCCTS is to advance research and training with excellence, innovation, collaboration and efficiency while realizing the potential of the unique capacities of its constituent institutions for developing new technologies, promoting ethical clinical and translational research, and engaging the diverse populations of our communities that have been historically underrepresented in clinical research, including people from diverse racial, ethnic and cultural backgrounds as well as people with disabilities and older adults.

Virtual Ceremony for the Conferring of Degrees on May 9

Howard University held a "Virtual Ceremony for the Conferring of Degrees in Course" on Saturday, May 9, 2020 at 11 a.m.

The day and time marked when the ceremony would have taken place on Main Campus prior to the implementation of the DMV social distancing policies, which prohibited large events. As an alternative, President Frederick has invited the entire Class of 2020 to return to campus and participate in next year's festivities on Mother's Day weekend 2021.

Howard University awarded 1,358 degrees, including 153 master's degrees, 100 Ph.Ds., and 26 certificates. Nineteen percent of the Class of 2020 were first-generation college students. Among the class, 46 percent of the graduates obtained degrees from the College of Arts and Sciences, followed by the School of Business at 21 percent and the School of Communications at 13 percent.



June 2020

Howard University Worked with Black Coalition Against COVID-19 and Community Organizations to Address the Health Needs in D.C. Community

The Howard University Faculty Practice Plan opened a second COVID-19 testing facility at Pennsylvania Avenue Baptist Church, 3000 Pennsylvania Avenue SE, to provide expanded access to free testing to residents in Ward 7 and Ward 8, where testing was needed the most.

Additionally, Howard University formed a partnership with the Black Coalition Against COVID-19 to support a virtual health ministry managed by The Leadership Council for Healthy Communities (LCHC), a coordinated alliance of concerned district organizations who prioritized the needs of the most vulnerable populations, under the leadership of faith institutions, with a focus on providing access to urgent medical care, social services and COVID-19 specific education. The virtual health ministry was funded by Howard University and a generous \$20K donation from District Community Care, a subsidiary of Centene.

“My commitment and diligence are unwavering because of my love for Howard University. Howard University is the maker of all HBCUs. I am so proud to be a part of the Howard University community.”

—Odessa Scott, administrator in the Howard University Division of Fine Arts



PASSION

STUDENT ACCOLADES



National Association of Black Journalists (NABJ) 2019 Salute to Excellence Awards

Rising senior Arfie Ghedi and Class of 2019 graduates Tayler Adigun, Evan Brooks, Sommer Hill, Bria Patterson and Bre'onna Richardson make up Howard's six finalists in the National Association of Black Journalists (NABJ) 2019 Salute to Excellence Awards.



Jaquesta Adams

2019-2020 Goldwater Scholar

Two Howard University students were awarded this prestigious award. Rising senior Jaquesta Adams is the first student in Howard's history to receive it. Adams is majoring in chemistry with minors in math and biology. She is also a member of the Beta Kappa Chi Honor Society, the American Chemical Society and the National Organization of Black Chemists and Chemical Engineers.



Alexandria Adigun

Howard University junior Alexandria Adigun, the second Howard University student to receive the scholarship, is a biology major, chemistry and psychology double minor and an inaugural member of the Karsh STEM Scholars program, a Howard University program dedicated to increasing the number of African-Americans in STEM.

The Barry Goldwater Scholarship and Excellence in Education Foundation was established by Congress in 1986 to serve as a living memorial to honor the lifetime work of Sen. Barry Goldwater. Goldwater Scholarships are awarded to college sophomores and juniors who intend to pursue research careers in the natural sciences, mathematics and engineering.



2019 Educational Testing Service's (ETS) Presidential Scholarship

Howard University senior Carmen Crusoe was recently selected for this prestigious scholarship. Crusoe is one of only eight students nationwide honored with the scholarship this year. Crusoe is pursuing undergraduate degrees in Africana studies and political

science and has plans to seek a career as a professor of Africana studies. Crusoe is also a 2018 Frederick Douglass Global Fellow to Cape Town, South Africa. In addition, she was recently named a member of the inaugural class of the Mellon Mays Undergraduate Fellowship Program at Howard University.

The ETS Presidential Scholarship recognizes rising juniors and seniors at HBCUs who have established a record of outstanding academic performance in college and who exhibit an interest in leadership in their chosen field. It covers the full cost of tuition for one academic year.

STUDENT ACCOLADES



Rhoden Fellowship with ESPN's The Undefeated

Two Howard University journalism students, Arthur Cribbs and Nathaniel Easington, a junior and senior, respectively, have been selected for the one-year sports journalism program. Cribbs has experience writing about sports, specifically with Dodgers Nation, a news source on the Los Angeles Dodgers baseball team. He was also a production manager for Spotlight News, Howard University's student television network under WHUT-TV, and spent his Summer as an intern with Sony Pictures. Easington has worked for Howard University's student-run newspaper, The Hilltop, and The Ghanaian Times.

Howard University School of Divinity (HUSD)

In partnership with the Center for the Study of African American Religious Life at the National Museum of African American History and Culture (NMAAHC), HUSD has awarded postdoctoral fellowships to Michael R. Fisher Jr., Ph.D., and Diana A. Burnett, Ph.D., to study Black religion and culture for the 2019-20 academic year. Burnett and Fisher will host public talks at NMAAHC later this Fall followed by public talks at the Howard University School of Divinity in Spring 2020.



Sofia Vega-Ormeño



Shamera Wilkins

Jackson Scholars Network

Two doctoral students, Sofia Vega-Ormeño and Shamera Wilkins, pursuing degrees within the Howard University School of Education have been selected for this two-year program supported by the University Council for Educational Administration (UCEA), which provides formal networking, mentoring and professional development for graduate students of color who intend to become professors of educational leadership.



2020 Thomas R. Pickering Fellowship

Two Howard University alumni, Erick Boone and Uri-Bia Si-Asar, have been selected as participants in this U.S. Department of State program that seeks to attract and prepare young people for careers in foreign service. Boone and Si-Asar are the first recipients from Howard University to be selected for the program in the past 10 years.

STUDENT ACCOLADES



2019 Express Scripts Scholar

Howard University College of Pharmacy student and MBA candidate King D. Gyasi received this major award from the American Association of Colleges of Pharmacy (AACCP). The Express Scripts Scholars Program supports dual-degree students' diverse interests and increased financial need. It provides

\$10,000 scholarships to enrolled dual-degree students to help offset tuition, fees, books or cost of attendance. Gyasi, who is expected to complete his MBA in 2019 and Pharm.D. in 2020, is one of only four students nationally selected for the scholar program.



2020 Marshall Scholarship

Michaella Moore has been selected as one of 46 national recipients. Chosen by the British government following a rigorous selection process, the highly accomplished university students and recent graduates from across the United States will take up degree courses at leading British universities in a wide variety of disciplines

beginning in September 2020. Moore is the third Marshall Scholar in history from Howard University. Moore is a senior biology major, sociology and theater arts double minor.



PRSSA Service Award

Brandon Oliver received this award from the National Capital Chapter (NCC) of the Public Relations Society of America (PRSA). Oliver served as the student president of Howard University's D. Parke Gibson Chapter of the Public Relations Student Society of America (PRSSA), a collegiate branch of PRSA.



TIAA Difference Makers Scholarship

Two Howard University juniors, Ahmari Anthony and Shenteia Fryer, received this scholarship for student service. Anthony is a journalism and English major from Pittsburgh, Pennsylvania, who is passionate about community activism and storytelling. Throughout her matriculation at Howard University, she has been involved in community service work related to education and criminal justice. Fryer is a business management major and Howard University Capstone Scholar. Fryer is a member of the Beta Alpha Psi honor society and serves as treasurer of the Black Retail Action Group (BRAG) at Howard University.



2020-2021 Luce Scholar

Howard University is pleased to announce senior Bakari Sibert is one of 18 students to be named a Luce Scholar and the first in Howard University history. As a Luce Scholar, he will journey to Asia to study traditional textile creation for 13 months. Sibert is a political science major, philosophy minor. Sibert's

interest in bioethics led him to become a Johns Hopkins Berman Institute of Bioethics Research Fellow in 2019, where he developed a codebook of ethics for genetics and genomics research for Uganda in partnership with the Human Heredity and Health in Africa (H3Africa) initiative.

STUDENT ACCOLADES



2020 Avedis Zildjian Percussion Scholar

Bria Shauntelle Whitaker has been selected for this prestigious set of recognitions awarded to deserving students of music disciplines across the country by American music instrument manufacturer, the Avedis Zildjian Company. Whitaker is a freshman music business major from

Bolingbrook, Illinois, and continues a nearly two-decade tradition of Howard University student musicians being among the company's annual awardees.



Reginald F. Lewis Prize

Da'Nya Thomas, a 2020 graduate of the College of Arts and Sciences, is the latest recipient of Howard University's annual prize. First introduced in 1990, the Reginald F. Lewis Prize is a monetary award to one student graduating during the current academic school year who demonstrates the most improvement

in his/her cumulative grade point average (GPA) from their sophomore to senior year. During Thomas' completion of her undergraduate studies within the Department of Health, Human Performance & Leisure Studies, she increased her GPA from 2.14 to 3.66 – a 1.52-point increase.



Tau Beta Pi Graduate Fellowship

Abimbola Oluwade, a 2020 graduate of the Howard University Department of Mechanical Engineering, has been awarded a graduate fellowship from the world's largest engineering society, which provides financial assistance to engineering students. Membership represents the

highest honor to be obtained by an engineering student. Tau Beta Pi Fellowships are awarded on the basis of high scholarship, campus leadership and service, and promise of future contributions to the engineering profession. With the \$10,000 stipend, Oluwade plans to pursue a Ph.D. in mechanical engineering with a concentration in fluid mechanics and thermal processes.



Charles B. Rangel International Affairs Summer Enrichment Program

Howard University senior journalism student Virgil Parker was one of the 15 recipients following a highly competitive nationwide selection process. The Rangel Summer Enrichment Program, funded by the U.S. Department of State and

managed by Howard University, supports extraordinary undergraduates interested in pursuing a career in international affairs. More than 1,000 applications were received, the largest amount in the program's history. The 2020 Rangel Scholars reflect the excellence and diversity that have characterized the program since its creation.

National Science Foundation's (NSF) 2020 Graduate Research Fellows

Howard University 2020 graduate Jaquesta Adams received the NSF Graduate Research Fellowship, the country's oldest fellowship program that directly supports graduate students in STEM fields and has funded over 50,000 graduate research fellowships since 1952. Adams, a chemistry major, math and biology minor, made history in 2019 as the first Howard University student to receive the prestigious Goldwater Scholarship. As an NSF Graduate Research Fellow, Adams will receive a three-year annual stipend of \$34,000 as well as a \$12,000 cost of education allowance for tuition and fees, paid to the institution of her choosing. In addition, Adams will have opportunities for international research and professional development and the freedom to conduct her own research at any accredited U.S. institution of graduate education she chooses to pursue.



2020 HBCU Competitiveness Scholars

Two Howard University seniors, Rhyen Lake and Virgil Parker, were named scholars of this White House Initiative on Historically Black Colleges and Universities.

Parker and Lake will serve for one academic school year representing Howard University in the 2020-2021 cohort of Competitiveness Scholars – the initiative's highest student recognition.

Lake is a senior political science major, strategic, legal and management communications minor. Parker is a journalism major and African-American studies minor.

STUDENT ACCOLADES



U.S. Fulbright Award

Howard University is proud to announce its six U.S. Fulbright awardees, a mix of students, alumni and faculty members. The awardees include three Fulbright students, one Fulbright Scholar, one Fulbright specialist program appointment and one Fulbright International Education Administrator.

The Fulbright U.S. Student Program is an opportunity for young professionals and recent graduates to pursue international graduate studies, advance their research, explore teaching worldwide and network with more than 390,000 Fulbright Scholars in more than 160 countries.

U.S. Fulbright Student Program Grant Recipients:
 Erick Boone, Alumnus, Class of 2018, Communications – English Teaching Assistantship to Cote d'Ivoire
 Jacquelyn Chin, Alumna, Class of 2019, Psychology – English Teaching Assistant to Argentina
 Sara Swetozoff, 2021 Doctoral Candidate, African Studies – Research Grant to Ethiopia

Fulbright Research Scholars (long-term):
 Janelle Burke, Ph.D., Associate Professor, Director of the Interdisciplinary Environmental Studies Program, Research Award to Austria

Fulbright Specialist Program (short-term):
 Jennifer Thomas, Associate Professor of Broadcast Journalism, Department of Media, Journalism, and Film, Cathy Hughes School of Communications, Research Award to Rhodes University in Makhanda, Eastern Cape Province of South Africa

Fulbright International Education Administrator (IEA) Award (short-term):
 Patricia Y. B. Talbert, Ph.D., MPH, MS, CPHA, CHES, cPHN, Associate Dean of Academic Affairs and Administration, College of Nursing and Allied Health Sciences, France International Education Administrators Seminars Program



The Lavender Scholarship

Funded by the Lavender Fund, this scholarship supports students of the LGBTQ+ community in their efforts and initiatives for positive change and impact. Four were given the honor of receiving this year's scholarship.

Neeka Greene (he/him/his), junior political science major, classics minor

Martrese Meachum, graduate film student in the College of Fine Arts

Natalia Eugene (she/her), second-year graduate student in the College of Medicine

Brenton Brock, an English doctoral student from Selma, Alabama.

“In hindsight, we can clearly see that the University the charter gave birth to seismically shifted the way Black Americans contribute to and function in American society. None of this was prophesized or predestined in the charter. It was the generations of Black thinkers who came to this University who established this legacy.”

—Leslie Hale, MBA (B.B.A. '94), HU Trustee



COMMUNITY

HIGH-PROFILE VISITORS



Kamala Harris

Howard University alumna and U.S. Sen. Kamala D. Harris joined veteran political strategist and author Donna Brazile, host of the Gwendolyn S. and Colbert I. King Endowed Chair in Public Policy Lecture Series, on April 9, 2020. The conversation focused on where the United States stands amid the COVID-19 pandemic, including new developments regarding the disproportionate infection rate among Black communities in comparison to others.

Michelle Obama

Former first lady Michelle Obama hosted her annual Beating the Odds Summit at Howard University to support and inspire first-generation college-bound students. The event is part of the Reach Higher Initiative she launched five years ago.

Valerie Jarrett

President Wayne A. I. Frederick hosted a special fireside chat on January 27 with Valerie Jarrett, senior adviser to former President Barack Obama and author of “Finding My Voice: My Journey to the West Wing and the Path Forward.”

Pete Buttigieg

Howard University Department of Political Science hosted a virtual town hall on COVID-19, the 2020 elections and Black politics in the United States, featuring former mayor of South Bend, Indiana and presidential candidate Pete Buttigieg on April 21, 2020. The discussion focused largely on issues impacting Black people living in the United States today followed by an exclusive question-and-answer period with Howard students.

James E. Clyburn

On April 16, 2020, U.S. Rep. and House Majority Whip James E. Clyburn joined the 2019-2020 Gwendolyn S. and Colbert I. King Endowed Chair in Public Policy Lecture Series for “Is America Ready to Get Back to Work?”, a virtual conversation moderated by King Endowed Chair in Public Policy Donna Brazile. Much of the conversation focused on the country’s response to COVID-19 and whether it was a good time to begin reopening schools and businesses, which had been closed for weeks under recommendations by the World Health Organization and the Centers for Disease Control and Prevention.

Muriel Bowser

Washington, D.C. Mayor Bowser joined the 2019-2020 Gwendolyn S. and Colbert I. King Endowed Chair in Public Policy Lecture Series for a conversation with host Donna Brazile on the District’s response to the COVID-19 pandemic.

“Awarding a degree is a high honor [that] Howard University bestows. Your accomplishment to earn that degree is something that you, and all those who have supported you on your journey to this point, deserve to commemorate.”

—President Wayne A. I. Frederick



KNOWLEDGE

ACADEMIC AND RESEARCH HIGHLIGHTS



Howard University Pharmacy Researcher Takes 'Stealth Bomber' Approach to Fighting Prostate Cancer

Howard University pharmacy researcher Simeon K. Adesina, R.Ph., Ph.D., designed a "stealth bomber" approach to fighting the disease on multiple fronts to improve treatment. Adesina recently won an \$880,000 National Institutes of Health (NIH) grant to develop the approach further. His treatment approach to prostate cancer sends cancer-fighting nanoparticles where they are needed and destroys the tumor areas without killing healthy cells.

Howard University Assistant Professor Collaborates on Wastewater Testing for Coronavirus Levels

Assistant Professor of Civil and Environmental Engineering Jeseth Delgado Vela, Ph.D., was part of a team of researchers who collaborated on nationwide efforts to monitor SARS-CoV-2 particles, the virus responsible for causing COVID-19, in wastewater. Several preliminary studies have shown that SARS-CoV-2 viral genetic material can be detected in wastewater. This research aimed to track genetic material in wastewater to understand trends of infections and potentially identify areas where more testing would be useful. The research was led by a team of scholars from North Carolina State University, Rice University and the University of Southern California, and funded by a one-year \$200,000 National Science Foundation grant.

Howard University Department of Architecture Reports Preliminary Findings of Research Associated with NASA Grant

Preliminary research findings by the Howard University Department of Architecture have led to an understanding of the connection of architecture with allied disciplines in engineering and computer sciences. The department was selected among a team from seven higher education institutions to receive funding tied to a \$15M grant from the National Aeronautics and Space Administration (NASA). The grant establishes the Habitats Optimized for Missions of Exploration (HOME) Space Technology Research Institute for Deep Space Habitat Design, one of two space technology research institutes selected by NASA to advance space habitat designs using resilient and autonomous systems. Howard University will receive \$500,000 over the five-year grant period.

Professor and Chair of the Department of Architecture Hazel R. Edwards, Ph.D., serves as Howard's principal investigator for the project. The smart habitat research will accompany research from other current NASA projects to develop smart habitat technologies and enhance mission architecture. Student and faculty researchers will develop new paradigms for the design of NASA's deep-space habitats, which utilize machine learning, artificial intelligence, robotics and systems automation.

ACADEMIC AND RESEARCH HIGHLIGHTS



U.S. Army Combat Capabilities Development Command Teams with Howard University for Initiative to Diversify STEM Disciplines

Howard University recently announced a collaboration with the U.S. Army Combat Capabilities Development Command (CCDC) to establish the education partnership agreement for the science, technology, engineering and mathematics (STEM) educational assistance and advancement among unrepresented groups. According to CCDC, the University's broad academic programs are poised to support CCDC STEM, computer science and procurement career fields, citing a U.S. code authorizing education partnership agreements between defense laboratories and U.S. education institutions for the purpose of encouraging and enhancing study in scientific disciplines.

As part of the agreement, Howard University faculty will use CCDC assets to provide training and research opportunities to students in areas such as artificial intelligence, electronic devices and unmanned machinery. They will also have access to defense laboratory equipment currently on loan to the University by CCDC.

Researcher Addresses Concerns of Poor Air Quality Exposure in Black Communities, Offers Solutions to Improving It at Home

Howard University Professor of Chemistry and Atmospheric Science Vernon Morris, Ph.D., has concerns about the poor air quality African-Americans have been disproportionately exposed to, making them especially vulnerable to the worst effects of COVID-19. Among other neurological and cardiopulmonary ailments, poor air quality can lead to respiratory problems and make people more vulnerable to the impacts of COVID-19. Additionally, Morris states the coronavirus pandemic will be exacerbated by the effects of natural disasters, such as seasonal tornadoes, hurricanes and wildfires, which may push emergency response systems well beyond their already strained capacities.

Howard University Receives Grant from Public Interest Technology University Network to Support the Public Interest Tech Case Study Program

Howard University received a grant from the Public Interest Technology University Network (PIT-UN) to support the Public Interest Tech Case Study Platform, an interactive website for teaching teams and students within the PIT-UN. The University received one of 27 grants awarded as part of PIT-UN's inaugural Network Challenge, which aims to support the development of new public interest technology initiatives and institutions in academia and foster collaboration among the network's partner institutions.

Howard University developed a public interest tech case study platform, which features detailed accounts of past student projects that have emerged out of University classes. The platform includes narratives, teaching strategies, takeaways and resources that future teaching teams and students can use to improve the quality of their curriculum and impact of their projects.



ACADEMIC AND RESEARCH HIGHLIGHTS



2019-2020 National Rankings

U.S. News & World Report

Named an A+ School for B Students

#2 Historically Black Colleges and Universities

#4 Social Mobility Ranking

#119 Best Value

#104 National Universities

#128 Best Undergraduate Business Programs

#108 Best Undergraduate Engineering Programs

Named top private institution for how well schools graduated students who received federal Pell Grants (those typically coming from households whose family incomes are less than \$50,000 annually)

Wall Street Journal Times Higher Education College Rankings

#117 out of 801

#27 out of 209 in the South Region

Princeton Review

One of the Best 385 Colleges

One of the Best Northeastern Schools

Bloomberg Businessweek

#45 Best U.S. Business Schools of 2019-2020

Only HBCU on the list

“I spent many inspirational years here at Howard. Howard continues to grow with each year that passes. Howard continues to drive change through innovation, rigor and social awareness. The spirit of this great institution is fundamentally the same as when it was crafted.”

—Honorable Isiah “Ike” Leggett (M.A. '72, J.D. '74), former Montgomery County Executive



PERSEVERANCE

MILESTONES



50 Years: Howard University College of Nursing and Allied Health Sciences

The College of Nursing and Allied Health Sciences held its first White Coat Ceremony for the Bachelor of Science in nursing program in a private ceremony to honor the 50th Anniversary of the program launching.

The Bachelor of Science in nursing program was introduced in 1969 with the first cohort graduating in 1973. In May 2019, several Freedmen’s Hospital nursing alumni celebrated the 2019 graduating nursing class at their pinning.

150 Years: Howard University School of Divinity

The School of Divinity celebrated its 150th anniversary with the theme, “The Gift of Black Theological Education: History, Legacy, Advocacy.” This sesquicentennial consisted of a series of events throughout the year in honor of the institution, faculty, students and alumni.

The Howard University School of Divinity was chartered in 1870, three years after Howard University was established. The divinity school became fully accredited in 1940 by the Association of Theological Schools under the leadership of former dean, Benjamin Elijah Mays (1934-1940). Howard University School of Divinity remains one of the oldest fully accredited theological institutions in the United States.



50 Years: The Howard University School of Business

The Howard University School of Business hosted a 50th Anniversary Celebration and Alumni Reception on September 18, 2020 at Moody’s Corporation’s headquarters in New York City. The event, sponsored by Moody’s Corporation, featured remarks from Barron H. Harvey, dean of the School of Business; President Wayne A. I. Frederick; and Moody’s Corporation executives. The event also included a School of Business alumni panel discussion.

Howard University has been offering management and business education since 1870. Coveted accreditation by The Association to Advance Collegiate Schools of Business (AACSB) International has been consistently awarded to the Howard University School of Business.

“Welcome to the fold. Welcome to a beautiful tapestry of history, of culture and of excellence.”

—Ryan Jamaal Swain (B.F.A. '16), actor



TOGETHERNESS

NEW TRUSTEE APPOINTMENTS



Travis Randle, a native of Chicago, Illinois, is a third-year law student at Howard University School of Law. Prior to law school, Randle worked as an account manager at the Clinton Global Initiative and as a program coordinator at the University of Chicago's Office of Alumni Relations and Development. After graduation, he will join the Richmond office of Hunton Andrews Kurth as an associate in the environmental law group.

Randle has a master's in public policy from the University of Chicago and a Bachelor of Arts in political science/international relations from Morehouse College in Atlanta. While at Morehouse, he served as the 80th student government president and as a student trustee.



Hilary Rosen is a partner at SKDKnickerbocker and is a well-known political and media strategist and on-air CNN analyst. She is a co-founder of the TIME'S UP Legal Defense Fund, the organization created by women in the entertainment industry to help survivors of sexual harassment in the workplace.

Rosen was chairman and CEO of the Recording Industry Association of America (RIAA). She helped to launch the Washington, D.C. bureau of Huffingtonpost.com as political director and editor-at-large for two years. She was also a political and business commentator at CNBC and MSNBC.

She is the founder of Business Forward, the progressive network of leaders seeking change in Washington, and Rock the Vote, Rap the Vote, and the Hip-Hop Coalition Action Network. Rosen has a bachelor's in business science in international business from George Washington University and lives in Washington, D.C.



Marquis Taylor is a senior history major with a double minor in sociology and political science. He was selected to participate in Howard's inaugural class of the Mellon Mays Undergraduate Fellowship Program (2018).

During the 2018-2019 academic school year, Taylor served as president of the College of Arts and Sciences (COAS) Student Council. Taylor is a member of Alpha Phi Alpha Fraternity Inc., Beta Chapter; the 1867 Undergraduate Assistantship Program, through Howard's Office of Development and Alumni Relations; and the Freshman Leadership Academy. Upon completion of his education, Taylor's ultimate goal is to lead a major cultural institution or university.



Chris Washington is a veteran entertainment and marketing specialist with more than 25 years of experience and an emphasis in grassroots brand marketing.

Washington has worked on marketing campaigns for artists such as Brandy, Sean Paul, T.I. and Craig David.

Working with senior management at Atlantic Records, VP and Capitol Records on strategy, positioning, identity and messaging, he helped build brand loyalty and integrated marketing projects. Washington developed and implemented a college rep program by recruiting, managing and mentoring over 150 nationwide youth influencers.

As a professional DJ, "the Legendary Chris Washington" is a worldwide brand. He has been a fixture in the entertainment scene for the last 25 years, playing for a variety of events and clients. Washington is a 1992 graduate of Howard University's School of Communications (Broadcast Journalism) and former president of the Howard University Alumni Association.

NEW APPOINTMENTS



John M. M. Anderson, Ph.D., was named dean of the College of Engineering and Architecture (CEA). Anderson most recently served as interim dean of the College of Engineering after holding various positions of increasing responsibility within the college since joining the University in 2002 as an associate

professor of electrical and computer engineering. Anderson completed his Bachelor of Science degree in electrical engineering at Brown University, a Master of Science degree in electrical engineering at the Georgia Institute of Technology, and a doctorate in electrical engineering at the University of Virginia.



Lisa E. Farrington, Ph.D., was named associate dean of the Division of Fine Arts in the College of Arts and Sciences. Farrington returns at a pivotal period as the program prepares to transition into a free-standing College of Fine Arts. Farrington earned a Bachelor of Fine Arts degree from Howard University in 1978. She then

completed a Master of Arts degree at American University. She also earned a master's in philosophy and a doctorate in art history from the City University of New York Graduate Center. As an award-winning academic author, Farrington has lectured on three continents and authored or co-authored 10 books and dozens of scholarly essays.



Andrea D. Jackson, DDS, was elevated to dean of the College of Dentistry, where she had been serving as dean in an interim role since July 2018. Dr. Jackson completed both her Bachelor of Science degree in zoology and DDS degree at Howard University. She then completed a certificate in general dentistry at Howard University

Hospital as well as a certificate and Master of Science in prosthodontics at Georgetown University School of Dentistry.



Paul Monteiro was named assistant vice president of external affairs. He replaces Cynthia Brock-Smith, who recently retired. Monteiro has served as Howard's chief of staff since 2017. In that role, he has focused on the efficient operation of the Office of the President and interfaced regularly with a broad range of stakeholders.

Monteiro is a graduate of the University of Maryland and the Howard University School of Law.



Ravi K. Perry, Ph.D., was named professor and chair of the Department of Political Science. Perry joined the department with an expertise in Black politics, minority representation, urban politics, American public policy and LGBT candidates of color. Perry holds a Bachelor of Arts degree from the University of Michigan as well as a

Master of Arts and Ph.D. from Brown University, each in political science. Perry is immediate past president of the Association for Ethnic Studies and a member of the Executive Council for the Urban Politics Organized Section of the American Political Science Association.

NEW APPOINTMENTS



Samuel G. Puryear Jr. was named the new head coach for the men and women's golf program. Coach Puryear, a native of Winston-Salem, North Carolina, graduated from Tennessee State University with honors. During his time as a collegiate golfer and team captain, he played under the leadership of Coach Dr. Catana Starks, the first

woman to coach a men's Division I golf team. Puryear's 12-year coaching career includes Stanford University, Michigan State University and Queens University of Charlotte.



Larry Scott was named the football program's new head coach. Coach Scott brings to the program more than a decade of experience, serving in a number of Division I coaching positions, including the University of Miami, the University of Tennessee and the University of South Florida. Most recently, he was an integral part

of the staff that led the University of Florida to an 11-2 overall record and a top-10 ranking in the country.



Kelvin W. Washington was appointed director of University Bands. Washington has worked with the Howard University Bands for the past 24 years, having previously served as conductor of the Howard University Wind Symphony and associate director of the SHOWTIME Marching Band. He replaces John E. Newson Sr., who

retired after serving as director of bands from 1993 until the conclusion of the 2018-2019 school year.



Anthony D. Wilbon, Ph.D., PMP, was named the dean of the Howard University School of Business. Wilbon has served in positions of increasing responsibility at Howard University School of Business since 2011 and most recently served as associate dean of academic affairs and administration. Wilbon will become the fourth dean of

the School of Business, succeeding Barron H. Harvey, who announced plans to retire from the position last year.



“Howard always provides opportunities for its students to achieve success. They say there is no growth if you stay in your comfort zone. Everyone at the Law School and School of Business were very supportive and they really challenged me. I thank my professors for keeping me uncomfortable all eight semesters because it helped me grow.”

—Ivy Brewer, recent dual degree graduate (J.D./MBA '20)



CULTURE

STUDENT ENROLLMENT

STATISTICS FOR FY 2019-2020	TOTALS
University-Wide Enrollment	9,831
Undergraduate Enrollment	6,801
Graduate/ Professional Enrollment	3,030
Enrollment by Gender	
Percentage of Women	68%
Percentage of Men	32%
Ethnicity	
Black or African-American	71% (6,939)
American Indian or Alaska Native	1.13% (111)
Asian	2.74% (269)
White	2.31% (227)
Hispanic or Latino	6.08% (598)
Native Hawaiian or other Pacific Islander	0.20% (20)
Non-resident alien	6% (590)
Two or more races	3.41% (335)
Race/Ethnicity unknown	7.55% (742)
University Enrollment by School	
College of Arts and Sciences	3,349
College of Business	1,186
School of Communications	814
College of Dentistry	344
School of Divinity	82
School of Education	195
School of Engineering and Architecture	763
Graduate School	795
School of Law	447
College of Medicine	470
College of Pharmacy	290
College of Nursing and Allied Health Sciences	769
School of Social Work	157
Consortium	111
Dual enrollment	34
Exchange Program	25
STUDENT FINANCIAL ASSISTANCE	AMOUNT OF AID DISBURSED
University Funds 2019-2020	
University Scholarships & Grants	\$112,092,334
Donor scholarships	\$4,980,804
Scholarships from outside sources	\$153,005
Federal Grant Funds	
Pell Grants/ Federal Supplemental Educational Opportunities Grants (FSEOG)	\$14,906,609
Other federal grants	\$2,459,797
District of Columbia Grant Funds	
Tuition Assistance Program (TAP) and other District of Columbia scholarships and grants	\$87,145
Loan and Work Study Funds	
Federal Direct Student Loans (FDLP)	\$178,085,256
Federal Perkins loans and nursing loans	\$0
Other loans (non-federal)	\$11,764,364
Federal Work Study	\$727,009
DC-CAP	\$24,000

“As an alumna myself, I know that the opportunities Howard affords have a lasting impact in the lives of our alumni and their families. This is evidenced by the fact that the children, grandchildren, nieces, nephews, siblings and cousins of Howard alumni often choose to attend Howard.”

—Sharon Strange Lewis, Howard University’s director of alumni relations



**BISON
STRONG**

FINANCIAL RESULTS FOR THE FISCAL YEAR ENDING JUNE 30, 2020

Howard Realized Strong Operating Performance in Fiscal Year 2020 Due to Strategic Management Decisions in Response to the COVID-19 Pandemic

Despite the challenges of the COVID-19 pandemic, Howard University continued to have strong financial performance in fiscal year 2020 with positive operating results of \$59 million. Net assets, including non-operating changes to assets and liabilities, increased by \$29 million.

Compared to FY 2019, operating revenues increased by \$38 million or 4 percent in FY 2020. This increase included the University receiving approximately \$21.7 million in federal assistance from the Higher Education Emergency Relief Fund (HEERF) grant and the HBCU Education Stabilization Fund under the Coronavirus Aid, Relief and Economic Security (CARES) Act. The funds were used for student grants and to offset losses caused by the campus closure on March 16, 2020 and other COVID-19 impacts. Howard University Hospital received additional hospital-specific COVID-19-related funds discussed below.

Compared to FY 2019, operating expenses decreased \$10 million (1 percent) and non-operating results improved by \$10 million. The major driver of the operating expense reduction is the University’s strategy in responding to the COVID-19 pandemic of moving to a remote learning environment and reducing nonessential hiring, nonessential contractors and other expense categories, such as professional services, travel and utilities. These expense reductions, coupled with other strategies, allowed the University to avoid furloughs and reduction of faculty headcount to continue to provide a high-quality educational experience for our students. Non-operating losses of \$29 million improved by \$10 million compared to the prior year, related to a change in the funded status of the University’s defined benefit pension plan. The change in the funded status was driven by actuarial assumptions (such as the cost of health care and life expectancy of plan participants) and changes in the plan discount rate owing to changes in benchmark market interest rates.

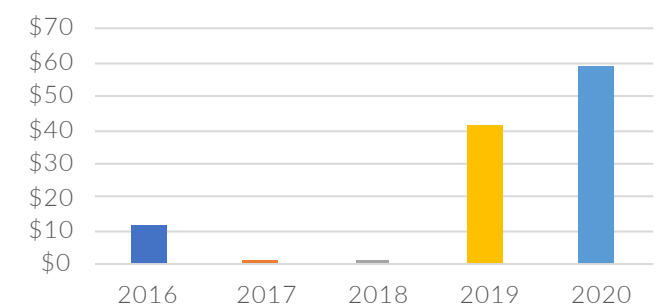
Howard’s balance sheet continues to be well-positioned to support the University’s long-term and short-term financial needs. In FY 2020, the University’s financial management successfully completed a significant activity to reduce long-term liabilities for the institution. It refinanced most of its outstanding bonds, resulting in reduced interest expense for its moderate long-term debt of \$380 million. Its liquidity is also supported by a \$150 million revolving line of credit. There were no outstanding draws on the line of credit as of June 30, 2020.

Five Consecutive Years with Positive Operating Performance

FY 2020’s positive operating net income of \$59 million marks the favorable achievement of five consecutive fiscal years of positive operating results. The emphasis on financial sustainability across the organization under Howard Forward, Howard University Hospital’s strengthening financial performance, and Howard’s successful real estate strategy have played positive roles in these results.

Howard’s leadership is committed to further improvements in operating performance by increasing and diversifying revenue streams, increasing sponsored research, increasing philanthropy and reducing costs through enhanced efficiency. All these efforts are to ensure continued financial strength to support our critical mission.

FY 2016 – FY 2020 Operating Results



FINANCIAL RESULTS FOR THE FISCAL YEAR ENDING JUNE 30, 2020

Operating Results: Revenue and Expense

The University's operating revenues for fiscal year 2020 increased 4.4 percent, or \$38 million, to \$899 million, due to increase in revenue from academic and clinical services.

Academic services revenues increased 6 percent, or \$13.6 million, to \$237.3 million due to an increase in revenue from tuition and fees as well as grants and contracts. These increases were partially offset by decline in auxiliary services because of COVID-19. Tuition and fees revenue is presented net of financial aid, \$118.8 million in fiscal year 2020, which is a 6 percent increase from fiscal year 2019.

Clinical services revenues increased 9 percent, or \$24.5 million, to \$293 million due to increases in hospital patient volume, rates and collections. These increases were partially offset by declines in patient service revenue from the faculty medical practice and dental clinic.

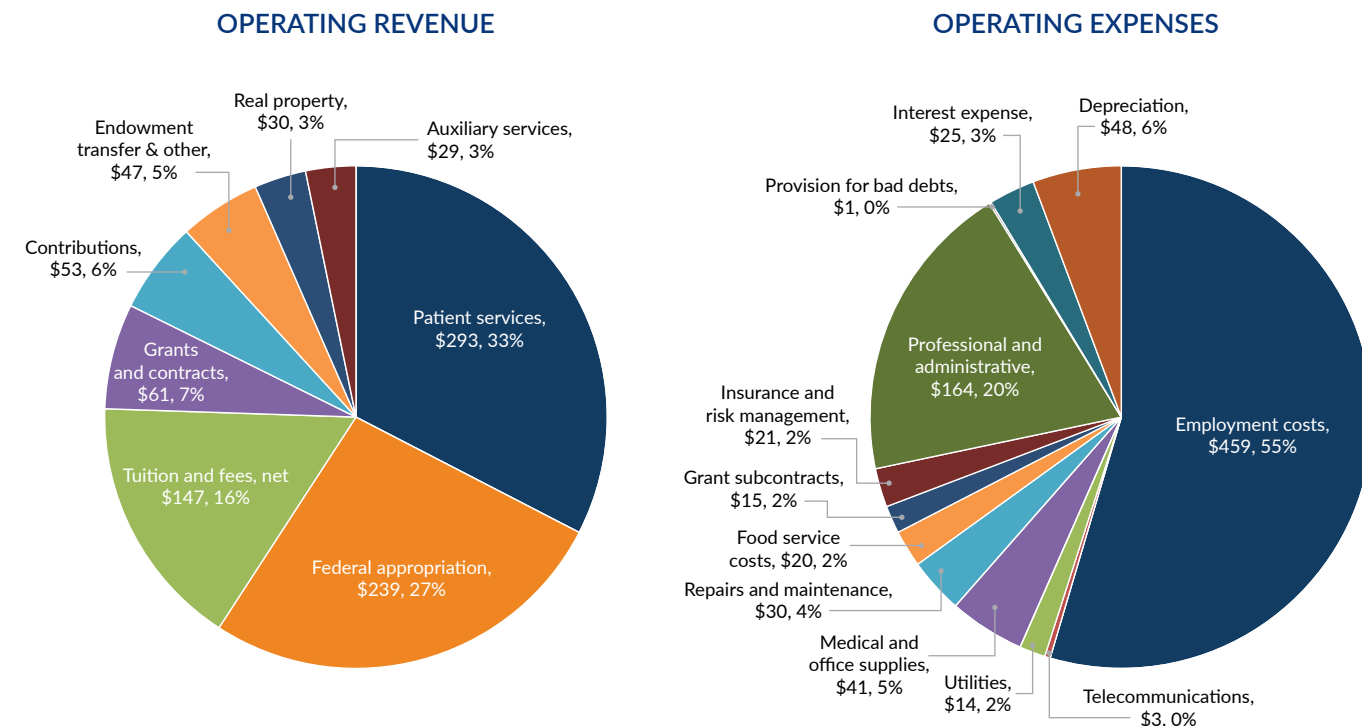
Public support as well as revenue from federal and non-federal sources remained consistent year over year. Federal appropriation, which accounted for 65 percent of total public support revenue in fiscal year 2020, increased 2 percent to \$239 million. Non-federal sponsored revenue,

attributable to funding from corporations, foundations, endowment transfer and other income, decreased 3 percent to \$130 million.

The University's operating expenses decreased by \$10 million, or 1 percent, to \$840.7 million for the year ending June 30, 2020. Employment expense (i.e., salaries, wages and benefits) increased 5 percent, or \$20.4 million, to \$459.5 million.

Non-employment expense decreased 7 percent, or \$23.7 million, to \$308 million due to lower controllable expenses because of COVID-19. For example, utilities and telecommunications expenses declined 37 percent year over year. Other non-controllable costs, interest expense, depreciation and amortization, decreased 12 percent, or \$10 million, to \$73.2 million. The decline is because of the one-time impact of amortization of retirement plan actuarial losses in fiscal year 2019.

Operating revenues and expenses are detailed in the graphic below:



FINANCIAL RESULTS FOR THE FISCAL YEAR ENDING JUNE 30, 2020

Howard University Hospital

Howard University Hospital experienced positive operating results in FY 2020 of \$19.2 million compared to a slight loss of \$960,000 in FY 2019. While the hospital saw decreases in inpatient and outpatient encounters due to the COVID-19 pandemic, the loss was offset by significant financial assistance from the CARES Act of \$10.5 million, recognized as revenue in FY 2020. Additionally, the district asked all city hospitals, including Howard University Hospital, to increase bed capacity by 125 percent as COVID-19 surge capacity. The hospital received \$14.2 million from the district to cover the costs of this required expansion for patients.

Starting in February 2020, Adventist HealthCare, Inc. assumed responsibility for the day-to-day operations of the hospital under a three-year management services agreement. Even during this tough health service environment, the hospital has managed its operations to achieve positive results. Howard is optimistic about the hospital's future performance under the management of Adventist HealthCare.

Improved Measures of Financial Soundness and Stability

Howard continues to meet all its required debt obligations and debt service coverage ratios. As of June 30, 2020, Howard had \$396 million of total debt outstanding. Cash flow generated from operations was used to invest \$42 million in property construction, renovations and upgrades in FY 2020. Liquidity increased by \$98 million to \$405 million as of June 30, 2020, compared to \$307 million in the prior year, more than sufficient to meet all the University's obligations. Increases in cash and line of credit capacity accounted for the increase.

Changes to Net Assets

Net assets increased by \$29 million to \$700 million as of June 30, 2020, which consist of \$211 million and \$489 million without and with donor-imposed restrictions, respectively. This reflects the positive operating results of \$59 million, partially offset by a \$29 million loss in non-operating activities. Non-operating activities included positive investment performance from the endowment of \$27 million. However, these gains were offset by a \$25 million endowment transfer to operations, an increase to post-retirement benefit liabilities of \$3 million, negative net pension plan investment performance, resulting in an increase in the pension liability of \$23 million and an increase in net periodic benefit cost other than service cost of \$6 million.

Investments and the Endowment

As of June 30, 2020, Howard had more than \$1.3 billion of investments under management, which includes the endowment pool and pension retirement assets. Howard's investments are managed in a diversified portfolio by outside money managers utilizing an asset allocation strategy that is aligned with the University's liquidity requirements, risk tolerance and long-term investment return objectives. Governance and oversight are provided by the Investment Committee of the board, while day-to-day operations, asset allocation and portfolio management are administered by the Investment Office in accordance with stated Investment policies and guidelines.

Howard's investment portfolio continued delivering excellent results in 2020 despite a volatile equity market environment and uncertainties regarding impact of the pandemic on portfolio assets and valuations. Despite the headwinds, diversification of overall portfolio and tactical positioning was helpful in mitigating overall risk. The market value of Howard's endowment improved in FY 2020, with a total ending market value of \$719.9 million versus \$701.5 million in FY 2019. The endowment total net additions of \$18.4 million in FY 2020 consisted of \$27 million in total investment return plus donor contributions of \$15 million, offset by a transfer of \$24.5 million in cash to the operating budget under the University's revised "spending rule" policy to support University operations. Approximately 48 percent of Howard's endowment is governed by donor restrictions, while the remaining 52 percent is available for board designation.

The FY 2020 market value of the retirement pension fund improved to \$551.5 million versus \$545 million at FY 2019. Employer contributions of \$17.5 million and positive investment gains of \$30.3 million was partially offset by beneficiary payments totaling \$41.3 million. Unlike fiscal year 2019, no lump-sum payments were made to beneficiaries in fiscal year 2020. The trust fund has benefited from a diversified portfolio approach supported by liability-driven fixed income investment strategies to match the pension liability profile.

The University's investment office continues to make progress in its administration and management of portfolio assets, augmented by rigorous oversight of investment management costs and fees. According to the 2020 "Study of Endowments," published by NACUBO, Howard University's endowment program continues to rank in the top quartile category when compared to the peer group of 705 reporting institutions.

FINANCIAL RESULTS FOR THE FISCAL YEAR ENDING JUNE 30, 2020

Excellence in Financial Management and Administrative Operations

Under its strategic plan, Howard Forward, the University's Financial Management Team has committed itself to ensuring financial sustainability and continuing to improve the efficiency and effectiveness of financial functions across the institution, including an emphasis on stakeholder experience, automated workflows and increased transparency.

In FY 2020, Howard continued to lay the groundwork for continued growth in key revenue sources, including investing in the talent and resources necessary to grow enrollment and net tuition, contributions, online programs and research support. Additionally, cost savings opportunities are being executed across spending categories. This efficient use of Howard's financial resources will enable us to reinvest in our mission. The results of these efforts are already starting to be reflected in our strong FY 2020 performance and will continue into future periods.

Additionally, in FY 2020, Howard continued to upgrade and modernize its financial and administrative operations. Of particular note, the University continued its implementation of two key, University-wide finance operations transformation projects:

- Howard selected and began implementing Workday, a leading enterprise resource planning (ERP) tool as its new, state-of-the-art solution to replace and upgrade the University's human capital management, financial management and student information systems. In partnership with Workday, a cross-functional team began the implementation in FY 2020, with several of the modules expected to "go live" in FY 2021. Launch of this new ERP suite of applications is expected to yield significant improvements, including streamlined business processes, upgrades in transparency, improvements in compliance, expanded automation and enhanced management reporting and business intelligence across Howard.

- Specifically related to contracting and procurement, there are several initiatives underway to enhance the purchaser and vendor experience. These include easy-to-use interfaces with e-forms that guide users through the procurement process, an "Amazon-style" marketplace for product selection and enhanced tracking of orders. Increased use of p-cards for smaller routine purchases will enable expedited procurement for day-to-day activities and cost savings.

The vendor experience will also benefit from the ability to submit invoices and track/receive payment electronically. Additionally, vendor sourcing and contract management will benefit from a new software called Scout that will work in conjunction with Workday to manage vendor contracts and related workflows. This e-procurement initiative will significantly improve customer service, transparency, tracking, reporting and accountability.

Audited Financial Statements

Howard's FY 2020 financial statements have received an unmodified opinion from the University's independent auditors. This opinion signifies that the financial statements of Howard are fairly presented in all material respects.

FINANCIAL RESULTS FOR THE FISCAL YEAR ENDED JUNE 30, 2020

TWO-YEAR OPERATING PERFORMANCE

Statements of Activities For Fiscal Years Ended June 30, 2020 and 2019 <i>(in thousands)</i>	FY 2020	FY 2019
Students Enrolled (Fall Headcount)	10,916	9,139
Patients Serviced (Hospital)	59,321	133,806
Operating Revenues:		
Academic services:		
Tuition and fees, net	\$ 146,708	\$ 142,365
Grants and contracts	61,473	48,791
Auxiliary services	29,123	32,550
Clinical services:		
Patient service – Hospital	267,064	238,161
Patient service – Faculty medical practice	24,864	27,965
Patient service – Dental clinic	1,017	2,364
Public support:		
Federal appropriation	235,738	232,051
Contributions	27,416	45,798
Endowment transfer	10,319	10,308
Operating investment income	582	984
Net assets released from restrictions	8,180	8,276
Real Property	30,209	43,669
Other income	21,479	11,752
Total operating revenue without donor restrictions	864,172	845,034
Total operating revenue with donor restrictions	35,256	16,381
Total operating revenues	899,428	861,415
Operating Expenses:		
Instruction	204,378	217,437
Research	39,333	42,849
Public service	12,242	12,463
Academic support	48,124	53,493
Student Services	38,016	34,022
Institutional support	187,764	196,318
Fundraising	4,932	4,789
Auxiliary enterprises	36,484	40,007
Health care services	269,395	249,118
Total operating expenses	840,668	850,589
Net insurance proceeds	-	30,889
Operating revenues over (under) operating expenses	58,760	41,807
Non-operating income and expenses:		
Investment income/(loss) in excess of amount designated for operations	27,253	43,369
Endowment transfer	(24,536)	(23,462)
Net unrealized gain in beneficial interest trust	79	260
Net periodic benefit cost other than service cost	(5,604)	(48)
Change in funded status of defined benefit pension plan	(23,348)	(49,296)
Change in obligation for post-retirement benefit plan	(2,854)	(9,045)
Change in funded status of supplemental retirement plan	295	(44)
Other items, net	(694)	-
Total non-operating income and expenses	(29,409)	(38,267)
Net assets:		
Without Donor Restrictions	(6,023)	(16,463)
With Donor Restrictions	35,374	20,004
Change in net assets	\$ 29,351	\$ 3,541
Total net assets, beginning of year	\$ 671,076	\$ 667,535
Total net assets, end of year	\$ 700,427	\$ 671,076

“Our students go on to make indelible impressions with research that illuminates inequality, oppression, and injustice, while also highlighting the courage, perseverance, creativity, and tenacity of humanity. That is our legacy.”

—Nikki Taylor, Ph.D., Professor and Chair of the Howard University Department of History



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